

Branchville High

1349 Dorange Rd
Branchville, SC 29432

Grades 7-12 High School

Enrollment 270 Students

Principal George Benton 803-274-8875

Superintendent Dr. Darrell Johnson 803-534-8081

Board Chair Mr. Aaron Rudd 803-534-8081

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	6	12	6	2

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 4 out of 5 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Unsatisfactory	Yes
2004	Average	Excellent	Yes
2005	Excellent	Excellent	Yes
2006	Average	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	84.8	53.1	76.2	71.6	73.0	71.8
Passed 1 subtest	6.5	25.0	14.3	14.6	13.3	13.1
Passed no subtests	8.7	21.9	9.5	13.9	13.7	15.1

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	90.9%	87.6%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	6.7	8.8
Seniors who met the SAT/ACT requirement	6.7	9.1
Seniors who met the grade point average	26.7	44.0

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	48	218
Number of Diplomas	32	158
Rate	66.7%	74.6%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	84.7	78.3
English 1	72.5	60.6
Biology 1/Applied Biology 2	80.0	55.7
Physical Science	50.0	41.1
All Subjects	70.2	58.5

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	44	90.9	30	6.7	32	66.7	No
Gender							
Male	23	91.3	13	7.7	24	54.2	N/A
Female	21	90.5	17	5.9	24	79.2	N/A
Racial/Ethnic Group							
White	21	100.0	15	13.3	24	70.8	N/A
African American	23	82.6	15	0.0	24	62.5	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	N/A	N/A	0	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	40	95.0	28	7.1	45	68.9	N/A
Disabilities other than speech	4	50.0	2	0.0	3	33.3	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	44	90.9	30	6.7	48	66.7	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	44	90.9	30	6.7	48	66.7	N/A
Socio-Economic Status							
Subsidized meals	28	89.3	29	62.1	29	62.1	N/A
Full-pay meals	16	93.8	15	6.7	19	73.7	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	42	92.9	5.7	45.7	31.4	17.1	62.9	Yes	Yes
Gender									
Male	20	90.0	6.3	56.3	31.3	6.3	62.5	N/A	N/A
Female	22	95.5	5.3	36.8	31.6	26.3	63.2	N/A	N/A
Racial/Ethnic Group									
White	24	95.8	5.0	30.0	40.0	25.0	70.0	I/S	I/S
African American	18	88.9	6.7	66.7	20.0	6.7	53.3	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	37	97.3	3.1	43.8	34.4	18.8	68.8	N/A	N/A
Disabled	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	42	92.9	5.7	45.7	31.4	17.1	62.9	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	42	92.9	5.7	45.7	31.4	17.1	62.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	18	88.9	7.1	57.1	21.4	14.3	71.4	I/S	I/S
Full-pay meals	24	95.8	4.8	38.1	38.1	19.0	57.1	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	42	92.9	17.1	40.0	20.0	22.9	65.7	Yes	Yes
Gender									
Male	20	90.0	6.3	50.0	18.8	25.0	81.3	N/A	N/A
Female	22	95.5	26.3	31.6	21.1	21.1	52.6	N/A	N/A
Racial/Ethnic Group									
White	24	95.8	15.0	25.0	30.0	30.0	75.0	I/S	I/S
African American	18	88.9	20.0	60.0	6.7	13.3	53.3	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	37	97.3	15.6	40.6	18.8	25.0	68.8	N/A	N/A
Disabled	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	42	92.9	17.1	40.0	20.0	22.9	65.7	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	42	92.9	17.1	40.0	20.0	22.9	65.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	18	88.9	7.1	57.1	21.4	14.3	57.1	I/S	I/S
Full-pay meals	24	95.8	23.8	28.6	19.0	28.6	71.4	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 270)				
Retention rate	5.4%	Down from 7.3%	7.2%	7.0%
Attendance rate	96.8%	Down from 97.0%	95.5%	95.5%
Eligible for gifted and talented	18.5%	Up from 14.1%	7.7%	7.9%
With disabilities other than speech	8.9%	Down from 10.0%	14.0%	12.3%
Older than usual for grade	9.3%	Down from 10.0%	10.9%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Down from 1.2%	0.9%	1.2%
Enrolled in AP/IB programs	1.5%	Down from 6.4%	9.6%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	6.7%		9.0%	10.2%
Annual dropout rate	3.8%	Down from 4.7%	3.4%	2.8%
Career/technology students in co-curricular organizations	40.6%	Up from 29.7%	6.2%	3.5%
Enrollment in career/technology center courses	126	Up from 111	580	448
Students participating in worked-based experiences	14.3%	Up from 3.2%	30.0%	24.2%
Career/technology students mastering core competencies	87.9%	Down from 95.7%	76.3%	80.0%
Career/technology completers placed	N/A	N/A	97.4%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 19)

Teachers with advanced degrees	57.9%	Down from 60.0%	51.0%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	25.0%	N/A	10.5%	9.6%
Teachers with emergency or provisional certificates	0.0%	No change	11.4%	9.9%
Teachers returning from previous year	92.9%	Down from 93.2%	87.0%	86.3%
Teacher attendance rate	96.2%	Up from 95.9%	94.9%	95.3%
Average teacher salary	\$47,530	Up 2.3%	\$43,557	\$42,943
Prof. development days/teacher	12.3 days	Up from 11.0 days	12.2 days	11.2 days

School

Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 20.2 to 1	26.5 to 1	25.7 to 1
Prime instructional time	91.0%	Up from 90.3%	89.0%	89.3%
Dollars spent per pupil*	\$9,489	Down 0.7%	\$6,616	\$6,792
Percent of expenditures for teacher salaries*	48.0%	Down from 49.8%	56.3%	55.3%
Percent of expenditures for instruction*	58.9%		60.0%	61.1%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	71.3%	Up from 64.5%	88.1%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	19.3%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Branchville High School is an excellent school. The South Carolina Report Card, which is used to judge each school in South Carolina, designated Branchville High School as an Excellent/Excellent school. This distinction requires top test scores, low drop out rates, high graduation rates, good student and teacher attendance, as well as many other factors. Branchville High School was also designated as a deregulated school, which gives the school some flexibility regarding state standards. There is no higher honor than receiving an Excellent/Excellent Report Card and we are extremely proud of our students, teachers, and parents for achieving this high standard.

The Scholastic Aptitude Test, better known as the SAT, was another area in which BHS excelled. The average for SAT scores at BHS was the highest in Orangeburg Consolidated School District Four for at least the past six years and maybe the highest ever recorded.

Branchville High School served students in grades seven through twelve. The seventh and eighth graders receive a separate report card as a middle school. The middle school report card indicated we needed to work harder in all eighth grade areas, and in seventh grade language arts and social studies. The seventh grade math and science scores were excellent. The plan is to use a new curriculum and a new test in order to determine specific student deficiencies. This will be fully implemented during the 2006-2007 school year.

Athletically accomplishments included playoff games in numerous sport areas. BHS has a high percentage of student participation in athletics. Most of these students excel in the classroom as well as in athletics. The BHS Marching Band, The Band of Gold, marched to another outstanding year. The Band of Gold didn't make the state finals but scored high in their numerous competitions. The Winter Guard, Serenity Gold, also competed in numerous competitions and set a new standard.

The Teacher of the Year chosen by her colleagues at the end of the 2004-2005 school year was Mrs. Velma Young. Mrs. Young has been teaching for over twenty-eight years and is a Highly Qualified Middle School Teacher. Her Palmetto Achievement Challenge Test scores exceeded the state average, as has become normal for Mrs. Young. She also heads up the Character Education Program at Branchville.

Student Leadership is an important aspect for the continued success of BHS. Strong student leadership will continue to be a priority. Four students serve on the School Improvement Council and provide insightful guidance. BHS also received numerous grants due to the efforts of Mr. Pat Black and Coach Craig Porter. The Future Farmers of America, under the direction of Mr. Pat Black, work very hard to maintain a beautification program for both BHS and the town of Branchville. Grants, such as Palmetto Pride, Learn and Serve, and Project Ignition have assisted greatly in this effort.

The motto at BHS is Only the Best at BHS. School must provide rigor, relevance, and fun in order to be successful. Each student is encouraged to build positive memories while preparing for a successful adult life.

George A. Benton Jr., Principal
Wanda Padgett, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	20	21	21
Percent satisfied with learning environment	95.0%	85.7%	75.0%
Percent satisfied with social and physical environment	94.7%	85.7%	66.7%
Percent satisfied with school-home relations	65.0%	85.7%	65.0%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.